

Lesson Plans

Week of: September 28- October 2, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>WORD WORK: Spelling Sort 21 Quizlet - Learn, Spell, Write</p>	<p>WORD WORK: Spelling Sort 21 Quizlet - Spell, Write, Match, Learn</p>	<p>WORD WORK: Spelling Sort 21 Quizlet - Spell, Write, Match, Learn, LIVE</p>	<p>WORD WORK: Sort 21 - Quizlet Vocab Test Spelling Test</p>	<p>WORD WORK: NO SCHOOL!</p>
<p>NoRedInk: Introduce kids to NoRedInk. Get them signed in. Explain all assignments will be due Thursday.</p>	<p>NoRedInk: Writers remember to capitalize the word at the beginning of a sentence. - <i>NoRedInk Assignment</i></p>	<p>NoRedInk: Writers remember to capitalize important words in a sentence - MINT poster. - <i>NoRedInk Assignment</i></p>	<p>NoRedInk: Writers make sure that all of their sentences have a subject (who) and a predicate (action). - <i>NoRedInk Assignment</i></p>	
<p>WRITING WORKSHOP Writers notice characteristics of texts that focus on "small moments" of life so that they can connect to other writers.</p> <p>Mentor Texts: <i>When Lightning Comes...</i> throughout the book they are focusing and bringing the story back to the event of catching lightning bugs.</p> <p>Student Writing: Students will write about their experience during quarantine. Put in a writing notebook.</p> <ul style="list-style-type: none"> - How did you feel? -How did it affect you? -What were your thoughts about it? -What did you do about it? 	<p>WRITING WORKSHOP Writers pay attention to the beginning of their sentences to make sure they started them with capital letters.</p> <p>Mentor Texts: <i>Adrian Simcox does NOT have a Horse - online</i></p> <p>Student Sample</p> <p>Student Writing: Students will take their writing from Monday, and highlight the beginning of each sentence. Then, they will circle all of the places where they did NOT have a capital letter.</p>	<p>WRITING WORKSHOP Writers pay attention to the important words in a sentence to make sure they capitalize them - MINT.</p> <p>Mentor Texts: <i>America is Under Attack - use document camera</i></p> <p>Student Sample</p> <p>Student Writing: Students will use a different color highlighter to highlight important words (MINTS) in their sentences. This time, put a box around the words that need capitalized.</p>	<p>WRITING WORKSHOP Writers make sure that each of their sentences include who did something and what they did in their sentences.</p> <p>Mentor Texts: <i>I am a Bear - use document camera</i></p> <p>Student Sample</p> <p>Student Writing: Students will complete a short worksheet about Sentences and Fragments. They also need to make sure they capitalize each sentence as well.</p> <p>Go back to their own writing and underline each "who" in their writing. Then add a double underline for the "what they did" in each sentence.</p>	
<p>Benchmarking Students</p>	<p>Benchmarking Students</p>	<p>Benchmark Students</p>	<p>Benchmark Students</p>	

