

LESSON PLANS

Literacy Collaborative: Grade 5 Week of: November 16-20, 2020

Monday

Tuesday

Wednesday

Thursday

Friday

Monday	Tuesday	Wednesday	Thursday	Friday
<p>IRA <i>Eat This! how fast-food marketing gets you to buy junk</i> by Andrea Curtis</p>	<p>IRA <i>Beaver: Master Builder - Animal Superstars</i> by Paige V. Polinsky Non-fic</p>	<p>IRA <i>The Skydiving beavers : a true tale</i> by Susan Wood non-fc</p>	<p>IRA <i>The Animal Book</i> by Steve Jenkins, pg. 94-end Making Books Non-fic</p>	<p>IRA <i>Bloodsucking Lampreys</i> by Nagelhout, Ryan</p>
WORD STUDY	WORD STUDY	WORD STUDY	WORD STUDY	WORD STUDY
<p>READING WORKSHOP Speakers build on the talk of others by making statements related to the speaker's topic and by responding to cues.</p> <p>Readers Response: Choose a book from Epic to read about food. While reading, choose 3-4 talking points that stood out to you that you'd like to discuss.</p> <p>It is important to Eat foods that are healthy for you... because...but...so...</p> <p>*Ask about book clubs for 3/4 & 5/6</p> <p>Guided Reading</p>	<p>READING WORKSHOP Readers write summaries which include a main idea and details so that they can show that they understand the main points being presented in a text.</p> <p>Mentor Text: <i>Down, Down, Down</i></p> <p>Readers Response: Read the article about the Honey & Bees. Write a main idea and 2-3 supporting details. Fill-in graphic organizer.</p> <p>Guided Reading</p>	<p>READING WORKSHOP Readers write summaries which include a main idea and details so that they can show that they understand the main points being presented in a text.</p> <p>Mentor Text: <i>Down, Down, Down</i></p> <p>Readers Response: Use a graphic organizer to write a completed summary.</p> <p>Guided Reading</p>	<p>READING WORKSHOP Readers recognize and understand a writers' use of underlying text structures so that they can better comprehend the text.</p> <p>*Use PowerPoint for mini-lesson</p> <p>Readers Response: In your writer's notebook, list 3 things you learned from today and list a question you still have about anything we learned today.</p> <p>Guided Reading</p>	<p>READING WORKSHOP Readers recognize and understand a writers' use of underlying text structures so that they can better comprehend the text.</p> <p>Mentor Texts: <i>How to Swallow a Pig - Sequence</i> <i>IF you traveled - C&E</i> <i>A River Ran Wild - C&E; P&S</i> <i>Can it Rain Cats & Dogs = Q&A</i> <i>Owls - Description</i> <i>Can we Save the Tiger - P&S; C&E</i> <i>Butterflies & Moths - C/C</i></p> <p>Reasers Response: Complete worksheet on Text structures with a partner.</p> <p>Guided Reading</p>

WRITING
WORKSHOP

WRITING
WORKSHOP

WRITING
WORKSHOP

WRITING
WORKSHOP

WRITING
WORKSHOP