

LESSON PLANS

Literacy Collaborative: Grade 5 Week of: January 18-22, 2021

Monday

Tuesday

Wednesday

Thursday

Friday

<p>WORD STUDY NO SCHOOL - MLK day</p>	<p>WORD STUDY Sort 20 -able endings Quizlet - games</p>	<p>WORD STUDY Sort 20 -able endings Quizlet games</p>	<p>WORD STUDY Sort 20 -able endings Pre-spelling test</p>	<p>WORD STUDY Sort 20 - -able endings Spelling & Vocab Tests</p>
<p>Word Activites:</p>	<p>Word Activites:</p>	<p>Word Activites: NO RED INK - Appositives</p>	<p>Word Activites: NO RED INK - Appositives</p>	<p>Word Activites:</p>
<p>WRITING WORKSHOP</p> <p>Mentor Texts:</p> <p>Student Writing:</p>	<p>WRITING WORKSHOP Writers form questions to further explore a text so they can learn more about it and clarify their thinking.</p> <p>Mentor Text: <i>Eating in Space</i></p> <p>Student Writing: Students will generate questions based on what they read so that we can later use them in a Kahoot at the end of the week.</p> <p>Then students may freewrite after they finish.</p>	<p>WRITING WORKSHOP Writers use an electronic journal to keep their ideas in one place so that they can go back and easily revise what they wrote at a later date if they want to develop that writing.</p> <p>Mentor Text:</p> <p>Student Writing: Students will use the document created for them to keep an electronic journal. Today's writing will be to go back into their writing journals and choose a previous writing to type into their journals. From here, they may revise or further develop that writing.</p>	<p>WRITING WORKSHOP Writers use an electronic journal to keep their ideas in one place so that they can go back and easily revise what they wrote at a later date if they want to develop that writing.</p> <p>Mentor Text: <i>Eating in Space</i></p> <p>Student Writing: Students will use their electronic journal to add a new idea to. They may choose to write at least one paragraph about anything they choose.</p> <p>Because, But, So, activity from <i>Eating in Space</i></p>	<p>WRITING WORKSHOP Writers use an electronic journal to keep their ideas in one place so that they can go back and easily revise what they wrote at a later date if they want to develop that writing.</p> <p>Mentor Texts:</p> <p>Student Writing: Add to their journal or further develop ideas previously written.</p> <p>Play Kahoot made from questions students developed.</p>