

LESSON PLANS

Literacy Collaborative: Grade 5 Week of: April 26-30, 2021

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|---|
| IRA <i>The Worm</i> <i>The Rat</i> | IRA <i>Animals that Nobody Loves</i> | IRA <i>Will We Miss Them?</i> | IRA <i>A Log's Life</i> | IRA <i>If Sharks Disappear</i> |
| Vocabulary: | Vocabulary: | Vocabulary: thrive threatened endangered extinction | Vocabulary: | Vocabulary: |
| <p>READING WORKSHOP Writers are able to notice a sentence fragment so that they can correct it.</p> <p>Readers understand that they can explain their thinking about a topic by finishing sentences with because, but, or so.</p> <p>Reader's Response: Students will complete (TWR) The Writing Revolution worksheets on Sentences & Fragments and because, but, so sentences.</p> <p>Guided Reading: Conaway -</p> <p>Martin -</p> | <p>READING WORKSHOP Writers are able to combine sentences by using subordinating conjunctions.</p> <p>Writers are also able to expand their thinking about a topic by expanding sentences when they answer simple questions like who, what, when, where, why, and how.</p> <p>Reader's Response: Students will complete TWR worksheet on combining sentences and sentence expansion.</p> <p>Guided Reading: Conaway -</p> <p>Martin -</p> | <p>READING WORKSHOP Readers are able to read about a topic and identify details that define the topic by watching videos and researching the given topic.</p> <p>Reader's Response: The students will complete a vocabulary worksheet. They will use the information they learn to create an appositive for each vocabulary word.</p> <p>Guided Reading: Conaway -</p> <p>Martin -</p> | <p>READING WORKSHOP Writers are able to create appositives using nouns and noun phrases so that they can better represent information they've learned about a topic.</p> <p>Reader's Response: Students will complete TWR worksheet for appositives.</p> <p>Guided Reading: Conaway -</p> <p>Martin -</p> | <p>READING WORKSHOP Readers take notes using symbols when they are reading so that they can better understand what they have read.</p> <p>Reader's Response: Students will complete TWR worksheet for taking notes.</p> <p>Guided Reading: Conaway -</p> <p>Martin -</p> |

*Begin Spring Benchmarking week of May 4th.