

LESSON PLANS

Literacy Collaborative: Grade 5 Week of: December 7-11, 2020

Monday

Tuesday

Wednesday

Thursday

Friday

Monday	Tuesday	Wednesday	Thursday	Friday
<p>WORD STUDY Sort 7 - Prefixes (mis, en, de, anti) Quizlet - games</p>	<p>WORD STUDY Sort 7 - Prefixes (mis, en, de, anti) Quizlet - games</p>	<p>WORD STUDY Sort 7 - Prefixes Quizlet games</p>	<p>WORD STUDY Sort 7 - Prefixes Pre-spelling test</p>	<p>WORD STUDY Sort 7 - Spelling & Vocab Tests</p>
<p>Word Activites: Choose 3 activities to complete - may use a different set of 5 words for each activity.</p>	<p>Word Activites: Choose 3 activities to complete - may use a different set of 5 words for each activity.</p>	<p>Word Activites: Choose 3 activities to complete - may use a different set of 5 words for each activity.</p>	<p>Word Activites: Choose 3 activities to complete - may use a different set of 5 words for each activity.</p>	<p>Word Activites: Choose 3 activities to complete - may use a different set of 5 words for each activity.</p>
<p>WRITING WORKSHOP Writers understand that creating an expository text requires readers to learn about a topic so that they can write about what they've learned.</p> <p>Mentor Texts: <i>Owls</i> by Gail Gibbons</p> <p>Student Writing: Use the texts in the Food Folder on Epic to gather information from and write about what you learned.</p>	<p>WRITING WORKSHOP Writers understand that an expository text may require research and organization.</p> <p>Mentor Text: <i>If you Travel on the Underground Railroad</i> by Ellen Levine</p> <p>Student Writing: 1. Students will choose a topic to research. 2. Students will organize notes they take on a graphic organizer.</p>	<p>WRITING WORKSHOP Writers organize their information in a way that is related and makes sense so that they can present it clearly to others.</p> <p>Mentor Text: <i>Down, Down, Down</i> by Steve Jenkins</p> <p>Student Writing: Students will begin writing their ideas into sections which relate to each other based on their graphic organizer.</p>	<p>WRITING WORKSHOP Writers understand that expository text can be written in various forms - essays, reports, articles, brochures, or slides as alternative ways to present their information.</p> <p>Mentor Text:</p> <p>Student Writing: Students will decide how they plan to present their information and begin to create their presentation of information.</p>	<p>WRITING WORKSHOP Writers continue working on their writing until it is presented in a way that is understandable and clear to the reader.</p> <p>Mentor Texts:</p> <p>Student Writing: Students will continue working on their writing project.</p>