

LESSON PLANS

Literacy Collaborative: Grade 5 Week of: May 3-7, 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Word Work Sort 56 & Sort 17 Spelling Test	Word Work Sort 37 - Spelling Test Assignment	Word Work Sort 37 - Spelling Test Assignment & Crossword Puzzle	Word Work Sort 37 - Spelling Test Assignment & Word Search	Word Work Sort 37 - Vocab Test
Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:
<p>WRITING WORKSHOP Readers notice, compare, and expand their understanding of content and ideas from academic disciplines across texts so they can learn more about a topic.</p> <p>Have To's: Students will listen to the story again, and answer questions in the google slides related to the story.</p> <p>Guided Reading:</p> <p>BENCHMARKING</p>	<p>WRITING WORKSHOP Readers notice the organization of Non-Fiction text, distinguishing between expository and narrative structure.</p> <p>Have To's: Students will listen to the story, answer the question connected to the story, and then make a list telling how-to do something.</p> <p>Guided Reading:</p> <p>BENCHMARKING</p>	<p>WRITING WORKSHOP Readers notice how ideas and content in Non-Fiction texts are alike and different.</p> <p>Have To's: After listening to the story, students will make a list of character traits that they could use to describe their own made-up monster.</p> <p>Guided Reading:</p> <p>BENCHMARKING</p>	<p>WRITING WORKSHOP Readers use information they've learned from expository non-fiction texts and connect it to existing learning so that they can create a new idea for writing.</p> <p>Have To's: After students listen to the story, they will make a list of things that monsters would do.</p> <p>Guided Reading:</p> <p>BENCHMARKING</p>	<p>WRITING WORKSHOP Writers understand that they can use the ideas they've brainstormed to use when writing their own stories.</p> <p>Have To's: Students will complete the graphic organizer on the google slides to help them to write about their monster.</p> <p>Guided Reading:</p> <p>BENCHMARKING</p>

***Spring Benchmarking**