

# LESSON PLANS

Literacy Collaborative: Grade 5 Week of: May 3-7, 2021

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Word Work</b> NO SCHOOL - TEACHER WORK DAY	<b>Word Work</b> Quizelet Sort 34 Learn, Write, Spell	<b>Word Work</b> Spelling Stations: hangman, crossword puzzles, word search, pictionary, matching, quizlet complete 3	<b>Word Work</b> Spelling Pretest Spelling Stations continued... Finish 3 from Wed.	<b>Word Work</b> Spelling Test Vocab Test
<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>
<b>WRITING            WORKSHOP</b>  <b>Have To's:</b>  <b>Guided Reading:</b>  <b>BENCHMARKING</b>	<b>WRITING            WORKSHOP</b> Writers use specific language in their poetry so that readers can understand the topic of their poem.  <b>Have To's:</b> Students will use Google Slides to learn more about poetry. After brainstorming ideas, they will complete Haiku poems in 2nd Google Slide.  <b>Guided Reading:</b>  <b>BENCHMARKING</b>	<b>WRITING            WORKSHOP</b> Writers use imagery so that they can accurately convey experiences.  <b>Have To's:</b> Students will create free verse poems using imagery in Google Slides.  <b>Guided Reading:</b>  <b>BENCHMARKING</b>	<b>WRITING            WORKSHOP</b> Writers use experiences from their world in their writing so that they can express themselves.  <b>Have To's:</b> Students will complete Google Slides to create a guided poem.  <b>Guided Reading:</b>  <b>BENCHMARKING</b>	<b>WRITING            WORKSHOP</b> Writers understand that a writer can create different types of poems (like concrete) so that they can share their ideas.  <b>Have To's:</b> Students will use Google Slides to brainstorm and follow directions for creating a concrete poem.  <b>Guided Reading:</b>  <b>BENCHMARKING</b>

\*Spring Benchmarking