

# LESSON PLANS

Literacy Collaborative: Grade 5 Week of: March 15-19, 2021

Monday	Tuesday	Wednesday	Thursday	Friday
<b>WORD WORK</b> Sort 12 -ful, -ous words Quizlet	<b>WORD WORK</b> Sort 12 -ful, -ous words Quizlet	<b>WORD WORK</b> Sort 12 -ful, -ous words Quizlet - PRETEST	<b>WORD WORK</b> Sort 12 -ful, -ous words Quizlet	<b>WORD WORK</b> Sort 12 -ful, -ous words Quizlet - TESTS
<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>	<b>Vocabulary:</b>
<b>WRITING WORKSHOP</b> Writers understand that they need to include a bibliography in their factual writing so that readers have a source to check on and learn from as well.  <b>Students will:</b> Finish working on their persuasive project and also create a bibliography or works cited page on their projects.	<b>WRITING WORKSHOP</b> Writers understand that test writing involves analyzing what is expected of the writer, so that they know what is expected of them.  <b>Mentor Texts:</b> Student writing samples from ODE  <b>Students will:</b> analyze writing prompts from ODE and determine what they are expected to write. They will work in small groups to analyze student samples to see if they included the criteria for the prompt.	<b>WRITING WORKSHOP</b> Writers learn how to write on tests by studying examples of extended responses so that they have a model of what is expected of them.  <b>Students will:</b> work in small groups to make comments about what student sample writings did well and did not do well. They will share their findings with the class.	<b>WRITING WORKSHOP</b> Writers understand that test writing involves analyzing what is expected of the writer, and then planning a response so that they can be sure to include all criteria.  <b>Students will:</b> work together as a class to plan a response for the test writing prompt.	<b>WRITING WORKSHOP</b> Writers understand that they need to write a focused response to prompts so that they stay on topic and receive the most points possible.  <b>Students will:</b> use the plan from the day before to write their own response to the writing prompt.