

LESSON PLANS

Literacy Collaborative: Grade 5 Week of: April 5-9, 2021

Monday	Tuesday	Wednesday	Thursday	Friday
IRA <i>NO SCHOOL</i>	IRA <i>NO SCHOOL</i>	IRA <i>A Picture Book of Harry Houdini</i>	IRA <i>Corretta Scott</i>	IRA <i>Ada Lovelace, Poet of Science</i>
Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:
READING WORKSHOP Reader's Response: Guided Reading: Conaway - Martin -	READING WORKSHOP Reader's Response: Guided Reading: Conaway - Martin -	READING WORKSHOP Readers understand that they can make inferences by using picture evidence and applying their own experiences to determine what is happening. Reader's Response: Students will use pictures in the comic strip to complete the chart so they can make inferences about how the recipe tastes in the comic. Guided Reading: Conaway - Martin -	READING WORKSHOP Readers understand that they can make inferences by using text evidence and applying their own experiences to determine what is happening. Reader's Response: Students will read the story in the Google Slide, complete the chart, and use the text evidence to help them infer what sort of person the main character was. Guided Reading: Conaway - Martin -	READING WORKSHOP Readers understand that they can make inferences by using text evidence and applying their own experiences to determine what will happen later in the story. Reader's Response: Read the story in the google slide and support the inference using text evidence that is given on the slide. Then students will complete the google form connected to the last story on the Google Slide. Guided Reading: Conaway - Martin -