

Mrs. Scofinsky's 5th Grade Science and ELA
Lesson Plans
Week of September 16, 2019

Day	Learning Target	Procedure	Assessment
Monday Science	I can follow the directions during a science activity. I can follow safety rules during a science investigation. I can design and conduct a science experiment.	<ul style="list-style-type: none"> ● Introduce and Work on Science Safety Projects ● Finish Pre-test for Force and Motion as needed. ● Post Test Science Safety 	Teacher Observations Projects Pre-Test/Post Test and Data Folders Post Test: Safety
ELA SLO Services 9/10	Readers follow specific guidelines during independent reading so that ALL readers can do their best thinking. Readers proofread their writing to make sure their message is clear and easy to read.	IRA: All the Places to Love by Patricia MacLachlan Reading Workshop: RRJ letters were returned. Assign new bi-monthly due dates. Guidelines and proofreading tips. List of books to read. Benchmarking/STAR for absentees in both classes	Teacher Observations BAS
Tuesday Science	I can explain that an object that is not moving will stay at rest unless a force is applied.	1.Introduce the new I Can statements. 2. Vocabulary Word Maps for Motion. 3. Quick video clip for motion 4. Vocabulary Word Maps for Force 5. Video clips: Forces and Study Jam with video guide 6. Red Solo Cup Squirt Bottle Activity 7. Exit Ticket: Describe three forces that caused the cup to move from one end of the line to the other.	Teacher Observations Student responses
ELA LLI 9th	Readers write about a variety of topics or ideas when they share their thinking about a text so that other readers understand their deep thinking.	IRA: The Invisible Boy by Trudy Ludwig Reading Workshop: Ideas for letters and topics.What makes a letter interesting to read? Reminder: Red Wagon Poems Benchmarking	Teacher Observations BAS
Wednesday Science	I can explain that an object that is not moving will stay at rest unless a force is applied. I can show that any change in speed or direction is affected by the mass and the amount of force applied.	<ol style="list-style-type: none"> 1. Review I Can Statements. 2. Teacher vs Student Demonstration 3. Balls, Balls, Balls Activity 4. Exploring Motion Stations <ol style="list-style-type: none"> a. The Speed of Tops b. Trucks and Trains vs Friction Surfaces c. Ping Pong Air Hockey to explore changing speed and direction 5. Station Wrap Up Discussions 6. Exit Ticket: Google Form 	*Teacher Observations *Student responses
ELA LLI 9th	Readers make quick notes about their thinking to help them prepare for writing about their reading.	IRA: The Old Woman Who Named Things by Cynthia Rylant Reading Workshop: Sticky Notes	Teacher Observations BAS

		Benchmarking	
Thursday Science	I can identify that motion can change by speeding up, slowing down, and changing direction.	<ol style="list-style-type: none"> 1. Review I Can Statements 2. Ping Pong Motion Changes 3. Dude Perfect Ping Pong Trick Shots 4. Ping Pong Trick Shot Challenge 5. Stop Light Sticky Assessment 	*Teacher Observations Student Video Guides Stop Light Sticky
ELA LLI 9th	Readers notice when a text isn't making sense and they look for information to help them understand the author's message. Readers infer a writer's message by thinking about why the writer wrote the book and she is really trying to say.	IRA: Those Shoes by Maribeth Bolts Reading Workshop: Benchmarking	Teacher Observations BAS
Friday Science Behavior Bucks Store	I can identify that motion can change by speeding up, slowing down, and changing direction.	<ol style="list-style-type: none"> 1. Review the I Can statements 2. Target Ball activity 3. Bill Nye: Motion with Video Guide 4. Changing Motion Exit Ticket for Assessment Grade 	*Teacher Observations Student Video Guides Changing Motion Exit Ticket
ELA Behavior Bucks Store	Readers use strategies for decoding words and deriving meaning for new vocabulary words in a variety of ways.	IRA: My Secret Bully by Trudy Ludwig Reading Workshop:	Teacher Observations BAS