

Mrs. Scofinsky's 5th Grade **Science and ELA**
Lesson Plans
Week of October 14, 2019

Day	Learning Target	Procedure	Assessment
Monday Science	I can define how movement can be measured by speed. I can also calculate the speed by dividing the distance by the time.	1. Review the I Can statements for speed. 2. Students partner to complete the Speed Review WS and then use the answers to play Speed Whammy. 3. Study Island Challenge Time Game for Speed practice. 4. Quick Quiz: Speed	*Teacher observations *Student responses *Quick Quiz over speed
Monday ELA LLI Speech Data Day	Readers think critically about the authenticity of a text by comparing it to the actual event and the information provided in the author's note.	Gifted Screening Read Aloud: Finish Stepping Stones Lubna and Pebble	Teacher Observations Reading Response Journals
Tuesday Science	Application of all force and motion standards	1. Review the I Can statements for force and motion unit. 2. Introduce the Marble Madness Challenge activity. 3. Students must apply their knowledge of force and motion standards to create the slowest marble ramp	*Teacher Observation *Student ramp construction
Tuesday ELA LLI	Readers summarize a selected section of a text that is significant to understanding the message so that they can discuss a text.	Read Aloud: The Adventures of Beekle-The Unimaginary Friend Mini-Lesson: Writing a Summary Guided Reading Conferencing	Teacher Observations Guided Reading Groups Conference Notes Written summaries Reading Response Journals
Wednesday Science	Application of all force and motion standards	1. Review the I Can statements for force and motion standards. 2. Students continue to create the slowest marble ramp. 3. Conference with students groups as needed.	*Teacher Observation *Student ramp construction
Wednesday ELA LLI WEP Writing with Laurie Trotter	Readers think critically about the authenticity of a text by comparing it to the actual event and the information provided in the author's note.	Gifted Screening Read Aloud: Train to Somewhere	Teacher Observations Reading Response Journals
Thursday Science	Application of all force and motion standards	1. Discuss what has been difficult and what is working well in their ramp constructions. 2. Students continue to work on building their marble ramp designs. 3. At the end of class they must have final measurements and be ready to calculate speeds first thing on Friday.	*Student calculations *Student ramp designs *Teacher observations
Thursday ELA LLI	Readers summarize a selected section of a text that is significant to understanding the message so that they can discuss a text.	Read Aloud: That Book Woman Mini-Lesson: Writing a Summary Guided Reading Conferencing	Teacher Observations Guided Reading Groups Conference Notes Written summaries Reading Response Journals

Friday Science	Application of all force and motion standards	<ol style="list-style-type: none"> 1. Students conduct 3 speed trials for their ramp and then calculate the average speed that their marble traveled. 2. Return to the classroom and students calculate the speeds of all groups to double check results. 	<ul style="list-style-type: none"> *Student speed calculations *Student ramp designs
Friday ELA	Readers recognize and understand the symbolism in a text so that they can determine the message the author is trying to convey.	<p>Read Aloud: We Don't Eat our Classmates and The Very Last Castle</p> <p>Mini-Lesson: Symbolism</p> <p>Guided Reading</p> <p>Conferencing</p>	<p>Teacher Observations</p> <p>Guided Reading Groups</p> <p>Conference Notes</p> <p>Reading Response Journals</p> <p>Pop Out Test Questions</p>