

Mrs. Scofinsky's 5th Grade **Science and ELA**
 Lesson Plans
 Week of December 9, 2019

Day	Learning Target	Procedure	Assessment
Monday ELA	<p>I can identify and explain metaphors and similes.</p> <p>I can identify character traits and find text evidence to support that trait.</p>	<p>LLI/Guided Reading Independent Readers: Look for example of figurative language in text you are reading. Or an example of evidence of a character trait. Post-It note Graffiti Wall</p> <p>Mini-Lesson + Have to from Grinch song from Friday (Figurative Language)</p> <p>Interactive Read Aloud: Red and Lulu</p>	<p>Teacher Observations Student Responses</p>
Monday Science	<p>I can discuss how light is a form of energy that behaves in predictable ways.</p> <p>I can show that when light hits an opaque object, a shadow is formed.</p>	<p>Review Transparent, Translucent, Opaque</p> <p>Quiz over Transparent, Translucent Opaque</p> <p>Shadow Explorations Student Driven Teacher Led Shadow Lab (Sizing up Shadows) E-Learning</p> <p>Song for a Whale</p>	<p>Translucent, Transparent, Opaque Quiz</p> <p>Teacher Observations</p>
Tuesday ELA	<p>Continue figurative language, character trait review. Review Summaries.</p>	<p>LLI/Guided Reading</p> <p>Mini-Lesson Share</p> <p>Interactive Read Aloud</p>	<p>Teacher Observations Conferences Student Responses</p>
Tuesday Science	<p>I can discuss how light is a form of energy that behaves in predictable ways.</p> <p>I can explain that light travels in a straight path.</p>	<p>Review I can Statement: Shadows Crash Course for Shadows Shadow Challenges Shadow E-learning: When will you see shadows? Which direction? Quiz Quiz for Shadows</p>	<p>Teacher Observations Shadow Quiz</p>

	<p>I can show that light maintains its direction until it comes to a new medium. Then it reflects, refracts, or is absorbed.</p> <p>I can show that when light hits an opaque object, a shadow is formed.</p>		
<p>Wednesday</p> <p>ELA</p> <p>Mrs. Ski out for LC PD</p> <p>DARE</p>	DARE	<p>IRA</p> <p>Mini-Lesson</p> <p>Independent Reading</p> <p>DARE</p>	Teacher Observations
<p>Wednesday</p> <p>Science</p> <p>Mrs. Ski out for LC PD</p>	<p>I can discuss how light is a form of energy that behaves in predictable ways.</p> <p>I can explain that light travels in a straight path.</p> <p>I can show that light maintains its direction until it comes to a new medium. Then it reflects, refracts, or is absorbed.</p>	<p>I can statement: Reflection</p> <p>Study Jams with video guide</p> <p>Read and Highlight: How is Light Reflected</p> <p>Interactive Flip Book</p> <p>WS 17</p>	<p>Teacher Observations</p> <p>Student Responses</p>
<p>Thursday</p> <p>ELA</p>	<p>I can identify an author's message or big idea and discuss how it can apply to my life.</p>	<p>LLI/Guided Reading</p> <p>Mini-Lesson: Review Author's message.</p> <p>Interactive Read Aloud:</p>	<p>Teacher Observations</p> <p>Student Responses</p>
<p>Thursday</p> <p>Science</p> <p>Choir</p> <p>Students leave 6th period.</p>	<p>I can discuss how light is a form of energy that behaves in predictable ways.</p> <p>I can explain that light travels in a straight path.</p> <p>I can show that light maintains its direction until it comes to a new medium. Then it reflects, refracts, or is absorbed.</p>	<p>I can statement: Reflection</p> <p>Introduce Reflection stations.</p> <p>Students do reflection stations.</p> <p>Light Behavior Brain Drain</p>	<p>Teacher Observation</p> <p>Student Lab Work</p> <p>Brain Drain</p>

<p>Friday ELA</p> <p>AM Assembly Schedule for Warrior Explosion</p>	<p>Writers create engaging leads and first sections that orient the reader and provide an introduction to the topic.</p> <p>Writers reveal their convictions about a topic through a unique voice.</p> <p>Writers cite evidence from multiple sources in order to support their opinions.</p> <p>Writers write multiple paragraphs with smooth transitions.</p> <p>Writers write effective conclusions.</p>	<p>IRA: Rainforest Medicine (Ready)</p> <p>Mini-Lesson: Multi-Paragraph Essay Response to Rain Forest (Ready)</p> <ol style="list-style-type: none"> 1. Review Prompt 2. Reread Introductory Paragraph 3. Continue Writing multi-paragraph response 4. Write Conclusion. <p>Share</p>	<p>Teacher Observations</p> <p>Opinion Writing Response to Rainforest</p>
<p>Friday Science</p>	<p>I can discuss how light is a form of energy that behaves in predictable ways.</p> <p>I can explain that light travels in a straight path.</p> <p>I can show that light maintains its direction until it comes to a new medium. Then it reflects, refracts, or is absorbed.</p>	<p>I can Statement: Reflection</p> <p>Students finish up reflection stations and turn in work.</p> <p>Study Island Light Challenge</p> <p>Quick Quiz over Reflection</p>	<p>Teacher Observation</p> <p>Reflection Quiz</p>

	is absorbed.	5. Students complete the activity on the back and then turn into the tray for points.	
Friday	<p>*I can discuss how light is a form of energy that behaves in predictable ways.</p> <p>*I can explain that light travels in a straight path.</p> <p>*I can show that light maintains its direction until it comes to a new medium. Then it reflects, refracts or is absorbed.</p>	<ol style="list-style-type: none"> 1. Review the I Can statements for light energy. 2. Review the terms transparent, Translucent and Opaque. 3. Introduce the Light Through Matter Stations. 4. Students complete 1.5 stations 	<p>*Student station work</p> <p>*Teacher observations</p>