

Mrs. Scofinsky's 5th Grade **Science and ELA**
 Lesson Plans
 Week of December 3, 2019

Day	Learning Target	Procedure	Assessment
Monday	No School: PD		
Tuesday ELA	<p>Writers create engaging leads and first sections that orient the reader and provide an introduction to the topic.</p> <p>Writers reveal their convictions about a topic through a unique voice.</p> <p>Writers write multiple paragraphs with smooth transitions.</p> <p>Writers write effective conclusions.</p>	<p>Word Work: Introduce Word Sort 10 (Mindful of Words), Quizlet Gravity</p> <p>Mini Lesson: Review rubric for opinion writing.</p> <p>Write: Students finish Fortnite Opinion Writing.</p> <p>Share</p>	<p>Teacher Observations</p> <p>Fortnite Opinion Writing (Use AIR Rubric/Double)</p> <p>Conferences</p>
Tuesday Science	<p>I can discuss how light is a form of energy that behaves in predictable ways.</p> <p>I can explain that light travels in a straight path.</p> <p>I can show that light maintains its direction until it comes to a new medium. Then it reflects, refracts, or is absorbed.</p>	<p>Song for a Whale</p> <p>I can statements for light energy.</p> <p>Discovery Education: Reflection</p> <p>Students create Light Brochures using transparency film, wax paper, and black construction paper.</p> <p>Introduce transparent, translucent, and opaque centers.</p>	<p>Pamphlets</p>
Wednesday ELA DARE	<p>DARE</p>	<p>Word Work: Look Check Spell, Word Hunt</p> <p>Mini-Lesson</p> <p>Share samples. Discuss ways to improve Fortnite Responses.</p> <p>Rainforest Read and respond/Test Prep</p> <p>Write:</p> <p>(DARE: 1 block or both?)</p> <p>Share</p>	<p>Teacher Observations</p> <p>Fortnite Opinion Writing</p>

<p>Wednesday Science</p>	<p>I can discuss how light is a form of energy that behaves in predictable ways.</p> <p>I can explain that light travels in a straight path.</p> <p>I can show that light maintains its direction until it comes to a new medium. Then it reflects, refracts, or is absorbed.</p>	<p>Song for a Whale</p> <p>Center Rotations</p> <p>Quick Quiz over station learning.</p>	<p>Quick quiz over stations</p>
<p>Thursday ELA Assembly Schedule: Social Media Assembly at WBHS</p>	<p>Writers create engaging leads and first sections that orient the reader and provide an introduction to the topic.</p> <p>Writers reveal their convictions about a topic through a unique voice.</p> <p>Writers write multiple paragraphs with smooth transitions.</p> <p>Writers write effective conclusions.</p>	<p>Word Work Quizlet Live</p> <p>Mini-Lesson: Share Reading of Rainforest article 2. from Ready Prep Book. Respond together.</p> <p>Read 3rd article independently and begin response.</p> <p>Share</p>	<p>Teacher Observations</p>
<p>Thursday Science</p>	<p>I can explain that shadows form when light strikes an object through which it cannot pass.</p>	<p>I can Statement for Shadows.</p> <p>Britains Got Talent Shadow Theater Group</p> <p>Binoc's Shadow video clip</p> <p>Students update vocabulary word maps</p> <p>Read and Highlight: What is a Shadow</p> <p>Students update their notebook with extended responses</p>	<p>Teacher Observation WS 13</p>
<p>Friday ELA Ugly Sweater Day</p>	<p>Writers create engaging leads and first sections that orient the reader and provide an introduction to the topic.</p> <p>Writers reveal their convictions about a topic through a unique voice.</p> <p>Writers write multiple paragraphs with smooth transitions.</p> <p>Writers write effective conclusions.</p>	<p>Word Work: Test</p> <p>Mini-Lesson: Multi-Paragraph Essay Response to</p> <ol style="list-style-type: none"> 1. Review Prompt 2. Reread Introductory Paragraph 3. Continue Writing multi-paragraph response 4. Write Conclusion. <p>Share</p>	<p>Teacher Observations Word Study Test</p> <p>Opinion Writing Response to</p>

Friday Science	I can explain that shadows form when light strikes an object through which it cannot pass.	I can statement for shadows. Brain Drain for Shadows. Crash Course: Shadows Sizing up Shadow Lab Quick Quiz: Shadows	Teacher Observation Student Lab Work Quick Quiz
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