

Progress Monitoring Data Sheets

These can be adapted to use for any given behavioral intervention, depending on the problem behaviors. Here are some examples.

- **Progress Monitoring: Frequency**
 - Use for any behavioral intervention that counts the “frequency” of a behavior. For example: number of call outs, number of hits, or number of points earned.

- **Progress Monitoring: Duration**
 - Use for any behavioral intervention that focuses on decreasing or increasing the amount of time a student engages in a specific behavior. For example: length of tantrum or length of on-task behavior.

- **Progress Monitoring: Blank Form**
 - Some behavioral interventions may not lend way to the above forms. A blank form is included that can be adapted for a number of behaviors.

***Your building school psych will be happy to help you decide the best and simplest way to collect behavior data!*

Progress Monitoring: Frequency

Student Name: _____ Grade Level: _____

Data Collected by: _____ School Year: _____

Area Targeted: _____

Goal: _____

Date													
	25	25	25	25	25	25	25	25	25	25	25	25	25
	24	24	24	24	24	24	24	24	24	24	24	24	24
	23	23	23	23	23	23	23	23	23	23	23	23	23
	22	22	22	22	22	22	22	22	22	22	22	22	22
	21	21	21	21	21	21	21	21	21	21	21	21	21
	20	20	20	20	20	20	20	20	20	20	20	20	20
	19	19	19	19	19	19	19	19	19	19	19	19	19
	18	18	18	18	18	18	18	18	18	18	18	18	18
	17	17	17	17	17	17	17	17	17	17	17	17	17
	16	16	16	16	16	16	16	16	16	16	16	16	16
	15	15	15	15	15	15	15	15	15	15	15	15	15
	14	14	14	14	14	14	14	14	14	14	14	14	14
	13	13	13	13	13	13	13	13	13	13	13	13	13
	12	12	12	12	12	12	12	12	12	12	12	12	12
	11	11	11	11	11	11	11	11	11	11	11	11	11
	10	10	10	10	10	10	10	10	10	10	10	10	10
	9	9	9	9	9	9	9	9	9	9	9	9	9
	8	8	8	8	8	8	8	8	8	8	8	8	8
	7	7	7	7	7	7	7	7	7	7	7	7	7
	6	6	6	6	6	6	6	6	6	6	6	6	6
	5	5	5	5	5	5	5	5	5	5	5	5	5
	4	4	4	4	4	4	4	4	4	4	4	4	4
	3	3	3	3	3	3	3	3	3	3	3	3	3
	2	2	2	2	2	2	2	2	2	2	2	2	2
	1	1	1	1	1	1	1	1	1	1	1	1	1
	0	0	0	0	0	0	0	0	0	0	0	0	0
	Baseline			Intervention									

Progress Monitoring: Duration

Student Name: _____
 Data Collected by: _____

Grade Level: _____
 School Year: _____

Area Targeted: _____

Goal: _____

Date											
DURATION	10:00	10:00	10:00	10:00	10:00	10:00	10:00	10:00	10:00	10:00	10:00
	40	40	40	40	40	40	40	40	40	40	40
	20	20	20	20	20	20	20	20	20	20	20
	9:00	9:00	9:00	9:00	9:00	9:00	9:00	9:00	9:00	9:00	9:00
	40	40	40	40	40	40	40	40	40	40	40
	20	20	20	20	20	20	20	20	20	20	20
	8:00	8:00	8:00	8:00	8:00	8:00	8:00	8:00	8:00	8:00	8:00
	40	40	40	40	40	40	40	40	40	40	40
	20	20	20	20	20	20	20	20	20	20	20
	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00	7:00
	40	40	40	40	40	40	40	40	40	40	40
	20	20	20	20	20	20	20	20	20	20	20
	6:00	6:00	6:00	6:00	6:00	6:00	6:00	6:00	6:00	6:00	6:00
	40	40	40	40	40	40	40	40	40	40	40
	20	20	20	20	20	20	20	20	20	20	20
	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00
	40	40	40	40	40	40	40	40	40	40	40
	20	20	20	20	20	20	20	20	20	20	20
	4:00	4:00	4:00	4:00	4:00	4:00	4:00	4:00	4:00	4:00	4:00
	40	40	40	40	40	40	40	40	40	40	40
	20	20	20	20	20	20	20	20	20	20	20
	3:00	3:00	3:00	3:00	3:00	3:00	3:00	3:00	3:00	3:00	3:00
	40	40	40	40	40	40	40	40	40	40	40
	20	20	20	20	20	20	20	20	20	20	20
2:00	2:00	2:00	2:00	2:00	2:00	2:00	2:00	2:00	2:00	2:00	
40	40	40	40	40	40	40	40	40	40	40	
20	20	20	20	20	20	20	20	20	20	20	
1:00	1:00	1:00	1:00	1:00	1:00	1:00	1:00	1:00	1:00	1:00	
40	40	40	40	40	40	40	40	40	40	40	
20	20	20	20	20	20	20	20	20	20	20	
0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	0:00	
Baseline											
				Intervention							

Progress Monitoring

Student Name: _____
 Data Collected by: _____

Grade Level: _____
 School Year: _____

Area Targeted: _____

Goal: _____

Date															
	Baseline			Intervention											